

**Ponteland Middle School – Pupil Premium Statement 2018/2019 and
Year 7 Literacy and Numeracy Catch-up Premium 2018/2019**



Pupil Premium is a sum of money that the school receives for each student who was in receipt of Free School Meals (FSM). Since April 2012 this also included any students who have been in receipt of FSM any time over the past 6 years are Ever 6. Students whose parents are in the Forces are an Ever 6 Service Child. Children who have been adopted from care and Looked After Children (looked after by Local Authority Care) or who are subject to a Guardianship order also receive pupil premium funding.

Nationally, statistics show that students who are in receipt of FSM do less well than their peers in external exams. The aim of this money is to provide interventions to close the attainment gap. Ponteland Middle School has fewer students who are in receipt of FSM when compared with all schools nationally. The funds are not ring fenced for individual pupils. The main barriers to educational achievement are a lack of early identification and intervention, SEND, emotional and social needs, low KS1 attainment, pupil mobility, manifestation of early year trauma or family upheaval.

At Ponteland we view the needs of all students as important and strive to create the best opportunities and experiences for all students; and develop strong, supportive relationships with parents. The effect and expenditure of last year's funding on eligible and other pupils has shown that the majority pupils have caught up on attainment through appropriate and specialist intervention, increased staffing of HLT/TA staff, consistent Thrive approach from all staff, increased multi agency support and additional extra-curricular activities. Others continue to receive interventions and the appropriate support to consolidate their development until such time as they are confident, independent and resilient.

Pupil Premium Strategy Review: September 2019; 2018/2019 Pupil Premium Income £74,145.00

What do we spend the money on?	Impact	What do we spend the money on?	Impact
Additional highly focused interventions – close monitoring of how effective these targeted interventions are.	Children make progress and close the gap in relation to peers.	Tracking of pupil progress, with proven intervention strategies put in place when pupils fall behind	Children made increased progress.
Booster/Catch Up sessions in literacy and numeracy	SATs results	Laptops and I pads	Reduced pressure on pupils and increased access to the curriculum
1 –1 support	Increased confidence	Personalised Curriculum Programme	Focussed interventions
Thrive training	Support for social and emotional needs	Use of Teaching Assistants. Intervention/Supervision	Increased support. Lower pupil/teacher ratio
Schools Collaboration	Successful transition	Speech Therapy Ed Psych	Targeted support
Home School Link	Partnership between child/home and school	Team around the Family meetings	Action plans, targets Engage the correct services
Reading schemes	Increased attainment	Read Write Inc	Increased attainment
Homework Club	Decreased pressure	Speed up Handwriting	Increased pride and self esteem
Peer mediation	Develop friendships	Reading Interventions	Increased attainment
Attendance interventions	Increased attendance	Inclusion support services	Support for most vulnerable pupils
Enrichment Activities	Social and Emotional development	Leadership & Management Support	Whole school support; intervention approach
Curriculum Enrichment Programme	Better access to curriculum	Liaison meetings with Social Services	Targeted support from correct services
Mentoring	Increased self-esteem	Staff Training e.g. Collins, Active Learn, Thrive	Most appropriate support interventions
Form teacher monitoring via information and incidents	Information for case studies meetings informs interventions	Liaising with other Middle schools	Increased tracking of disadvantaged children and their progress
Alternative curriculum	Allows pupils to access school day	Mathletics	Increased attainment and access to Maths
Additional teaching staff to provide focused intervention	Increased attainment	Occupational Therapist interventions	Improve fine and gross motor skills.
Positive Handling and Behaviour CPD and Training	Less behaviour incidents	Self- Learn	Improved spelling and reading ages

April 2014/ 2015 Pupil Premium Income £64,000; April 2015/2016 Pupil Premium Income £67,000; April 2016/2017 Pupil Premium Income £91,745; April 2017/2018 £79,595; April 2018/2019 £74,145

Year 7 Literacy and Numeracy Catch-up Premium 2018/2019

Y7 Literacy and Numeracy Catch-up Premium is a sum of money that the school receives for each student who did not meet expected standards at the end of KS2 SATs. The aim of this money is to provide interventions to close the attainment gap. Ponteland Middle School has few students who are eligible for catch-up premium. The effect and expenditure of last year's funding on eligible and other pupils has shown that the majority pupils catch-up on attainment through additional intervention from Y6, increased staffing of HLTA/TA staff, consistent Thrive approach from all staff, increased multi agency support and additional extra-curricular activities. Some children have arrived at PCMS at the start of Y7. Whatever the circumstances, children continue to receive interventions and the appropriate support to consolidate their development until such time as they are confident, independent and resilient.

What do we spend the money on?	Impact	What do we spend the money on?	Impact
Additional highly focused interventions – close monitoring of how effective these targeted interventions are.	Children make progress and close the gap in relation to peers.	Tracking of pupil progress, with proven intervention strategies put in place when pupils fall behind	Children made increased progress.
Booster/Catch Up sessions in literacy and numeracy	Smooth transition to KS3	Laptops and I pads Group sessions	Reduced pressure on pupils and increased access to the curriculum
1 –1 support	Increased confidence	Personalised Curriculum Programme; Kalmer Counselling	Focussed interventions
Thrive training	Support for social and emotional needs	Use of Teaching Assistants. Intervention/Supervision	Increased support. Lower pupil/teacher ratio
Reading schemes	Increased attainment	Reading Plus	Increased attainment
Homework Club	Decreased pressure	Speed up Handwriting	Increased pride and self esteem
Attendance interventions	Increased attendance	Inclusion support services	Support for most vulnerable pupils
Enrichment Activities	Social and Emotional development	Leadership & Management Support	Whole school support; intervention approach
Curriculum Enrichment Programme	Better access to curriculum	Liaison meetings with Social Services	Targeted support from correct services
Mentoring	Increased self-esteem	Staff Training e.g. Collins, Active Learn, Thrive	Most appropriate support interventions
Alternative curriculum	Allows pupils to access school day	Mathletics	Increased attainment and access to Maths
Additional teaching staff to provide focused intervention	Increased attainment	Occupational Therapist interventions	Improve fine and gross motor skills.
Positive Handling and Behaviour CPD and Training	Less behaviour incidents	Self- Learn	Improved spelling and reading ages
Digital School House	Increased skills in technology	Releasing a teacher one afternoon a week	Improved literacy, numeracy and dexterity

March 2018/19 Y7 Catch-up Premium £9,181; march 2017/18 Y7 Cath-up Premium £9,243

Year 7 Literacy and Numeracy Catch-up Premium Review: September 2019