



The Pupil Premium was initially a sum of money that the school received for each student who was in receipt of Free School Meals (FSM). Since April 2012 this also included any students who have been in receipt of FSM any time over the past 6 years are Ever 6. Students whose parents are in the Forces are Ever 3 and those whose parents in Forces since 2011 are Ever 4. Children who have been adopted from care are deemed LAC (looked after by Local Authority Care) or who are subject to a Guardianship order also receive pupil premium funding.

Nationally, statistics show that students who are in receipt of FSM do less well than their peers in external exams. The aim of this money is to provide interventions to close the attainment gap. Ponteland Middle School has fewer students who are in receipt of FSM when compared with all schools nationally. The funds are not ring fenced for individual pupils.

From 2013 the criteria for Pupil Premium has widened to include disadvantaged and vulnerable pupils. Disadvantaged and vulnerable pupils are identified by form teachers as being at some sort of disadvantage and would benefit from an intervention and close monitoring to help children with social, emotional or behavioural challenges. Children identified as Pupil Premium, disadvantaged, vulnerable or SEND may be found in more than one category. At Ponteland we view the needs of all students as important and strive to create the best opportunities and experiences for all students; and develop strong, supportive relationships with parents.

2017/2018 Pupil Premium Income £79, 595

What do we spend the money on?	Impact	What do we spend the money on?	Impact
Additional highly focused interventions – close monitoring of how effective these targeted interventions are.	Children make progress and close the gap in relation to peers.	Tracking of pupil progress, with proven intervention strategies put in place when pupils fall behind	Children made increased progress.
Booster/Catch Up sessions in literacy and numeracy	SATs results	Laptops and I pads	Reduced pressure on pupils and increased access to the curriculum
1 –1 support	Increased confidence	Personalised Curriculum Programme	Focussed interventions
Thrive training	Support for social and emotional needs	Use of Teaching Assistants. Intervention/Supervision	Increased support. Lower ratios of pupils to Teachers
Schools Collaboration	Successful transition	Speech Therapy Ed Psych	Targeted support
Home School Link	Partnership between child/home and school	Team around the Family meetings	Action plans, targets Engage the correct services
Reading schemes	Increased attainment	Read Write Inc	Increased attainment
Homework Club	Decreased pressure	Speed up Handwriting	Increased pride and self esteem
Peer mediation	Develop friendships	Reading Interventions	Increased attainment
Attendance interventions	Increased attendance	Inclusion support services	Support for most vulnerable pupils
Enrichment Activities	Social and Emotional development	Leadership & Management Support	Whole school approach to interventions and support
Curriculum Enrichment Programme	Better access to curriculum	Liaison meetings with Social Services	Targeted support from correct services
Mentoring	Increased self-esteem	Staff Training e.g. Collins, Active Learn, Thrive	Most appropriate support interventions
Form teacher monitoring via information and incidents	Information for case studies meetings informs interventions	Liaising with other Middle schools	Increased understanding of tracking and progress for disadvantaged children
Alternative curriculum	Allows pupils to access school day	Mathletics	Increased attainment and access to Maths objectives
Additional teaching staff to provide focused intervention	Increased attainment	Occupational Therapist interventions	Improve fine and gross motor skills.

April 2014/ 2015 Pupil Premium Income £64,000; April 2015/2016 Pupil Premium Income £67,000; April 2016/2017 Pupil Premium Income £91,745; April 2017/2018 £79, 595